Each presentation will be evaluated by a panel of judges according to the following criteria:

Comprehension and Content:
• Did the presentation provide an understanding of the background and significance to the research question being addressed, while explaining terminology and avoiding jargon?
• Did the presentation clearly describe the impact and/or results of the research, including conclusions and outcomes?
• Did the presentation follow a clear and logical sequence?
• Were the thesis topic, research significance, results/impact, and outcomes communicated in language appropriate to a non-specialist audience?
• Did the presenter spend adequate time on each element of their presentation? Did they elaborate for too long on one aspect or was the presentation rushed?

Engagement and Communication:
• Did the presentation make the audience want to know more?
• Was the presenter careful not to trivialize or generalize their research?
• Did the presenter convey enthusiasm for their research?
• Did the presenter capture and maintain their audience’s attention?
• Did the speaker have sufficient stage presence, eye contact and vocal range; maintain a steady pace; and have a confident stance?
• Did the PowerPoint slide enhance the presentation—was it clear, legible, and concise?

Questions? Contact Michael O’Toole (mfo@uchicago.edu) at UChicagoGRAD.