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**community**  
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THE UNIVERSITY OF  
**CHICAGO** | **GRAD**

# Outreach

The University of Chicago's location in one of the world's greatest cities is central to its mission and aspirations. As members of the Hyde Park, South Side, and broader Chicago communities, our research and lives are enriched through community engagement and partnership with a wide variety of programs and initiatives.

Located within the Office of Civic Engagement, the **Neighborhood Schools Program** places more than 350 students each year in sites across the South Side as tutors, technology coordinators, teaching assistants, and more.

UChicago's **Collegiate Scholars Program** offers college-readiness programming to talented students from Chicago Public Schools in preparation for applying to top colleges and universities.

The **Arts + Public Life initiative** consists of youth programs such as the Design Apprenticeship Program, Community Actors Program, and the Teen Arts Council.

**Artifice**, a Woodlawn-based non-profit organization, partners with UChicago to provide neighborhood youth hands-on opportunities for STEM education.

Graduate students are introduced to community organizations around Chicago which engage volunteer scientists in service opportunities at the annual **STEM Broader Impacts Fair**.

**University of Chicago Medicine** is expanding its emergency services with the opening of a Level-1 adult trauma center and adding inpatient capacity for the cancer care facility.

The **Pediatric Mobile Medical Unit** offers primary care to local neighborhood children, ages 3 to 19, who may lack regular access to healthcare.

Pritzker medical students are placed in South Side neighborhoods to develop sustainable projects for the community as part of the **Summer Service Partnership**.

The **Arts Incubator** in Washington Park features a collaborative space supporting artists-in-residence, exhibitions, and community-based art programming.

Over 2,000 students have participated in volunteer programs and events at more than 250 organizations around the Chicagoland area through the **University Community Service Center**.

The UChicago **Urban Labs**, in partnership with community organizations, offer data-driven solutions to social, health, and sustainability problems found in urban environments.

**For additional information on resources, campus programs, student affinity groups, and more, visit [grad.uchicago.edu/diversity](http://grad.uchicago.edu/diversity).**

Unveiling the portrait of Benjamin E. Mays in celebration of the University of Chicago Divinity School's 150th Anniversary.



# Learning

The University of Chicago takes great pride in its community of scholars and its use of intellectual capital to embrace the mission of enhancing diversity and inclusion. Driven by university-sponsored centers and interdisciplinary workshops, the University encourages the cultivation of inclusive learning environments and innovative pedagogical strategies.

The **Center for Identity + Inclusion** is home to the Offices of Multicultural Student Affairs, LGBTQ Student Life, and Student Support Services. The CI+I seeks to create inclusive communities by improving intercultural communication across campus populations, and promoting student advocacy to enhance the university experience. Student Support Services focuses on students from undocumented/DACAmented, low income, first-generation, or immigrant backgrounds.

The **Center for the Study of Race, Politics, and Culture** and the **Center for the Study of Gender and Sexuality** support scholarship that examines race, gender, and sexuality ideologies within interdisciplinary fields. Together, these offices organize graduate-led seminars, offer pre-doctoral research fellowships, and provide grants for conference travel.

The **Center for Latin American Studies** and the **Katz Center for Mexican Studies** often work in partnership to advance interdisciplinary research on the politics, culture, and history of Mexico and the broader Latin American region. The centers also host visiting scholars from Latin American countries and offer field research fellowships for uncommonly taught languages.

Workshops managed by the **Council on Advanced Studies** address a range of topics, including the Reproduction of Race and Racial Ideologies, Disabilities Studies, and more, bringing together faculty and graduate students from across disciplines and academic divisions.

In collaboration with the **Chicago Center for Teaching**, UChicagoGRAD, and the CSPRC, the **Race and Pedagogy Working Group** organizes workshops and academic events that encourage interdisciplinary approaches to addressing race and racial ideologies in the classroom.

Heritage Series: Sounds of Latin America event hosted by the Office of Multicultural Student Affairs



# Leading

The University of Chicago recognizes that a commitment to diversity is a commitment to holistic leadership. To prepare students to serve as thought leaders in a global market, the University has prioritized the diversification of its faculty and the career development, mentorship, and wellness of its graduate scholars.

The **Office of Academic Leadership, Advancement, and Diversity** works toward improving the recruitment and retention of minority faculty, postdoctoral scholars, and students. Initiatives include forums on campus climate and diversity, management of summer research programs for students of underrepresented backgrounds, and implementation of the **Provost's Postdoctoral Fellowship Program**.

**UChicagoGRAD** supports the academic and career advancement of graduate students and postdoctoral researchers by offering advising and professional development programs, fellowship opportunities, and public speaking workshops.

**GRAD Diversity and Inclusion** offers programming to help graduate students and postdoctoral researchers engage with diversity more critically in

their scholarship. One program, the Grad Inclusion Collaborative, offers a series of workshops co-sponsored by several offices on campus to address the needs of students of color who may also be first-generation, low-income, or from immigrant backgrounds.

The **GRAD Diversity Advisory Board**, a cohort of graduate student representatives from across academic divisions and professional schools, advises campus offices on the creation of targeted programming reaching underrepresented populations.

**Student Health and Counseling Services** address the mental health needs of all students, including graduate students of color. University psychologists and professional staff routinely conduct workshops on implicit bias and host therapy groups for graduate student wellness.



## Melissa Gilliam, MD, MPH

### Vice Provost

“Ideally, we all become students of diversity. Each one of us brings some dimension of diversity that we can draw upon as we think about what our role is in promoting diversity and inclusion. We come into these environments really questioning ourselves, ‘Do I belong here?’ ‘Am I going to be OK?’ And what I say is, just let go of that doubt. You are here for a reason. This institution is amazing and your ideas are valued.”

# Commitment

The University of Chicago partners with a wide variety of organizations that encourage improved access to graduate education and provide professional support to scholars from underrepresented minority backgrounds.

- ▣ **Annual Biomedical Research Conference for Minority Students (ABRCMS)**
- ▣ **Creating Connections Consortium (C3)/  
Liberal Arts Diversity Officers Consortium (C3-LADO)**
- ▣ **Institute for the Recruitment of Teachers (IRT)**
- ▣ **Leadership Alliance**
- ▣ **Louis Stokes Alliances for Minority Participation (LSAMP)/  
Louis Stokes Midwest Center of Excellence (LSMCE)**
- ▣ **Mellon Faculty Fellowships through the Associated Colleges of the Midwest (ACM)**
- ▣ **Mellon Mays Undergraduate Fellowship Program (MMUF)**
- ▣ **National GEM Consortium**
- ▣ **National Name Exchange (NNE)**
- ▣ **Society for Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS)**

Application fee waivers are available from the majority of our graduate divisions and professional schools to participants in these and many other programs, including on the basis of financial need.

Please contact [gradadmissions@uchicago.edu](mailto:gradadmissions@uchicago.edu) for additional information.

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## **Marcelle Medford-Lee, PhD '16** **C3 Postdoctoral Fellow in Sociology,** **Connecticut College**

“The C3-LADO program at Connecticut College is providing me with an introduction into what it means to balance academic research, teaching, and service as a scholar at a liberal arts institution. Together the faculty mentors of the C3 program, my department mentor, and colleagues create a welcoming and collegial environment, and are proactive in helping me figure out how to navigate a new town, culture, and new life for me and my family.”



**Jenn M. Jackson, PhD'18**  
**Political Science**

“Through the Black Youth Project and the GenForward Survey under the tutelage of Dr. Cathy Cohen, I have had opportunities to present to foundations and funders, network with scholarly and community partners in the area, and visit other universities with similar resources and research goals. These experiences have been integral to my development as an academic, a scholar, and a leader.”



**Camille Avestruz, PhD**  
**KICP and Fermi Postdoctoral Fellow, Physics**

“As a Provost’s Postdoctoral Scholar, I have freedom in my research projects. This gave me the opportunity to forge new collaborations and to start working with a different methodology than what I had developed as a graduate student. My current breadth in research has been an asset in the academic job market.”



**Devon Crawford, AM'19**  
**Divinity School**

“During the winter quarter, a group of students in the Divinity School hosted the inaugural NAACP Courageous Together Summit. Our Dean of Students was invaluable, helping us host over 150 youth and young adults, as we discussed critical issues such as criminal justice reform, healthcare, public education, voting rights, and economic sustainability with black millennials from across the country. These events, and the opportunity to participate in groundbreaking conversations with world-renowned thought leaders, have helped me expand my community of colleagues at the University and further contextualize my education.”



## **Paul Cato**

### **Doctoral Student, Committee on Social Thought**

“I have found that the school’s greatest support for tolerance and difference is found on an individual level, whether from students, teachers, or administrators. I have received tremendous encouragement and support from the staff in Student Disability Services, the members of the Men of Color Forum, and from my teachers and classmates.”



## **Sonia Gomez, PhD’18**

### **History**

“The support I get from my dissertation committee, the Center for the Study of Race, Politics, and Culture, and the Center for the Study of Gender and Sexuality for my research, as both a residential fellow and invited guest speaker, makes me feel valued as a person of color, because my scholarly work is intrinsically tied to my personal experience as a woman of color.”



## **Carlos Cardenas-Iniguez, PhD’19**

### **Integrative Neuroscience**

“My involvement with the Higher Education Internship program in UChicagoGRAD has been an invaluable experience, and has afforded me the opportunity to gain helpful insights into the development of supportive programs reaching underrepresented minority scholars. Also, grant funding initiatives through both UChicagoGRAD and the Office of the Provost have been an excellent way for me to get hands-on experience with organizing professionalization opportunities for underrepresented graduate students.”



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**Graduate Admissions**

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