JOIN A COMMUNITY OF LEADERS

THE UNIVERSITY OF CHICAGO GRAD
Paul Cato, Doctoral Student, Committee on Social Thought
“I have found that the school’s greatest support for tolerance and difference is found on an individual level, whether from students, teachers, or administrators. I have received tremendous encouragement and support from the staff in Student Disability Services, the members of the Men of Color Forum, and from my teachers and classmates.”

Sonia Gomez, Doctoral Candidate, History
“The support I get from my dissertation committee, the Center for the Study of Race, Politics, and Culture, and the Center for the Study of Gender and Sexuality for my research, as both a residential fellow and invited guest speaker, makes me feel valued as a person of color, because my scholarly work is intrinsically tied to my personal experience as a woman of color.”

Jenn M. Jackson, Doctoral Candidate, Political Science
“Through the Black Youth Project and the GenForward Survey under the tutelage of Dr. Cathy Cohen, I have had opportunities to present to foundations and funders, network with scholarly and community partners in the area, and visit other universities with similar resources and research goals. These experiences have been integral to my development as an academic, a scholar, and a leader.”

Carlos Cardenas-Iniguez, Doctoral Candidate, Integrative Neuroscience, Psychology
“My involvement with the Higher Education Internship program in UChicagoGRAD has been an invaluable experience in my time at the University of Chicago, and has afforded me the opportunity to gain helpful insights into the development of supportive programs reaching underrepresented minority scholars. In addition, grant funding initiatives through both UChicagoGRAD and the Office of the Provost have been an excellent way for me get hands-on experience with organizing professionalization opportunities for URM graduate students.

Camille Avestruz, PhD, KICP and Fermi Postdoctoral Fellow, Physics
“As a Provost’s Postdoctoral Scholar, I have freedom in my research projects. This gave me the opportunity to forge new collaborations and to start working with a different methodology than what I had developed as a graduate student. My current breadth in research has been an asset in the academic job market.”

Devon Crawford, Masters Student, Divinity School
“During the winter quarter, a group of students in the Divinity school hosted the inaugural NAACP Courageous Together Summit. Our Dean of Students was invaluable, helping us host over 150 youth and young adults, as we discussed critical issues such as criminal justice reform, healthcare, public education, voting rights, and economic sustainability with black millennials from across the country. These events, and the opportunity to participate in groundbreaking conversations with world-renowned thought leaders, have helped me expand my community of colleagues at the University and further contextualize my education.”
The University of Chicago is committed to its mission in education and research. As one of the world’s great public research universities, the University of Chicago is dedicated to the advancement of science for the benefit of all mankind. The University of Chicago takes great pride in its community of scholars, its use of intellectual capital to embrace the mission of enhancing diversity and inclusion, and its use of intellectual capital to engage in service opportunities at the annual STEM Broader Impact Fair. The University of Chicago recognizes that a commitment to diversity is a commitment to holistic leadership. The Office of Academic Leadership, Advancement, and Diversity works toward improving the recruitment and retention of minority faculty, postdoctoral scholars, and students. University psychologists and professionals routinely conduct workshops on implicit bias and host therapy groups for students, including graduate students of color. University psychologists and professionals also provide access to graduate education and provide professional support to underrepresented graduate scholars. University leaders work to ensure that the University is providing marginalized students access to graduate education and offering scholarly and professional development programs to help graduate students and postdoctoral researchers engage with diversity more critically in their scholarship. One program that the University of Chicago has in place is the Leadership Alliance, which brings graduate students from underrepresented minority backgrounds together with faculty and graduate students from across academic divisions and professional schools. The C3-LADO program at Connecticut College, in partnership with the National Center for Minority-Serving Institutions and the Association of African American Universities, brings some dimension of diversity that we can draw upon as scholars to bring into our classrooms.
The University does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law.

For additional information please see www.uchicago.edu/about/non_discrimination_statement/