

# PATHS

PROFESSIONAL ADVANCEMENT AND TRAINING FOR  
HUMANISTS AND HUMANISTIC SOCIAL SCIENTISTS



## PATHS NEWSLETTER

PATHS is a Mellon-funded initiative that helps Ph.D. students in the humanities and humanistic social sciences chart a course toward careers in academia, industry, nonprofits, and government. This newsletter features career resources and upcoming professional development opportunities for these Ph.D. students at UChicago.

## UPCOMING EVENTS AND PROGRAMS

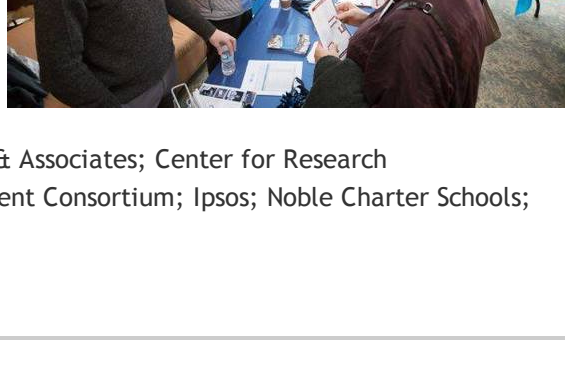
### GRADFair

Thursday, October 17, 3:30-7:00  
p.m., Ida Noyes Hall (1212 E. 59th)

GRADFair is UChicagoGRAD's annual cross-disciplinary career fair for graduate students and postdocs. RSVP in [GRAD Gargoyle](#) (Events > Career Fairs).

Select Participating Employers:

Academic Approach; Carney, Sandoe & Associates; Center for Research Libraries; Higher Education Recruitment Consortium; Ipsos; Noble Charter Schools; NORC at the University of Chicago



### DIY Academia: A Conversation with Lisa Scott

Tuesday, October 29, 5:30-6:30  
p.m. UChicagoGRAD HQ (3rd floor of the UChicago bookstore)

Join PATHS for a career conversation with author, researcher, and historian Lisa Scott (Ph.D. History '18). After finishing her Ph.D. at UChicago, Lisa worked as a project manager at a higher education consultancy and served on a nonprofit board—all while working on a book project related to her doctoral research. Lisa will discuss her trajectory and provide advice on balancing work, life, and scholarly activities outside of the academy. RSVP in [GRAD Gargoyle](#).



### OTHER UPCOMING EVENTS AND PROGRAMS

- **Research Data Management: Managing your Data and Files (UChicago Library Event):** Wednesday, 16 October, 4:00-5:00 p.m., Crerar Library, Computer Classroom
- **PATHS International Affairs Career Trek to New York City:** December 5-6, 2019. [Applications due by October 18](#). Email [kranz@uchicago.edu](mailto:kranz@uchicago.edu) for more info.
- **NSEP Boren Fellowship Info Session:** Monday, October 21, 12:30-1:30 p.m., UChicagoGRAD HQ
- **First-Round Interview Practice Session (Academic Job Market Fall Series #8):** Wednesday, October 23, 12:30-1:30 p.m.
- **Critical Languages Scholarship Info Session:** Wednesday, October 23, 3:30-4:30 p.m., UChicagoGRAD HQ
- **Preparing an Effective Teaching Demonstration (Academic Job Market Fall Series #10):** Wednesday, November 6, 12:30-1:30 p.m., UChicagoGRAD HQ
- **Negotiation Best Practices (Academic Job Market Fall Series #11):** November 13, 12:30-1:30 p.m., UChicagoGRAD HQ

## FEATURED COURSES

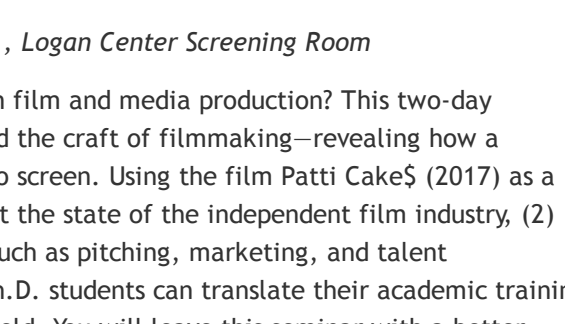
### Independent Filmmaking from a Producer's Perspective

November 16-17, 9:00 a.m-5:00 p.m., Logan Center Screening Room

Are you interested in building skills in film and media production? This two-day seminar will focus on the skills behind the craft of filmmaking—revealing how a producer guides an idea from script to screen. Using the film *Patti Cake\$* (2017) as a starting point, we will (1) learn about the state of the independent film industry, (2) participate in case studies on topics such as pitching, marketing, and talent management, and (3) explore how Ph.D. students can translate their academic training into a wide range of careers in this field. You will leave this seminar with a better understanding of careers in independent film as well as an improved ability to market your ideas.

The seminar will be taught by Michael Gottwald, who was one of the producers of *BEASTS OF THE SOUTHERN WILD*, which won the Grand Jury Prize at Sundance and the Camera d'Or at Cannes. Gottwald has produced episodes of *HIGH MAINTENANCE* and *Jeremy Jasper's* debut feature *PATTI CAKE\$*. Michael also worked for the Obama campaign in 2008 as a Field Organizer and New Media Director, and returned to work on the re-election campaign in 2011 in the Chicago headquarters.

RSVP in [GRAD Gargoyle](#) (Events > GRAD Events).



## FEATURED JOBS AND INTERNSHIPS

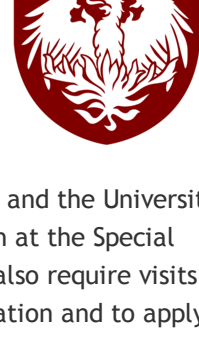
### Curriculum Development Internship



CHICAGO CENTER ON  
**DEMOCRACY**  
THE UNIVERSITY OF CHICAGO

The Chicago Center on Democracy (CCD) is an academic center based at the University of Chicago that uses the power of research and discussion to support democracy worldwide. This internship proposes to expand an existing CCD course on democratic erosion to reach new public audiences. This project will help the intern learn how to adapt academic content for a diverse set of audiences, gain experience with community outreach, and build skills in course design and teaching. Interested applicants should apply using [GRAD Gargoyle](#) (Job ID #66296).

### Research and Publishing Support Intern for The College

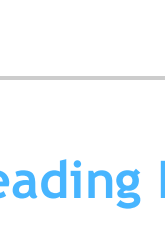


The Research and Publishing Intern will support the Dean and the Associate Dean of the College in the research, editing, and publication of projects related to the history of the higher education and the University of Chicago in particular. This position will involve in-person research at the Special Collections Research Center and other campus collections, and may also require visits to other archives and libraries in the Chicago area. For more information and to apply, go to [GRAD Gargoyle](#) (Job ID #66276).

### OTHER JOBS AND INTERNSHIP

- **Curatorial Research Internship**, Logan Center Exhibitions: apply in [GRAD Gargoyle](#) (Job ID #66005)
- **Graduate Fellowships Intern**, UChicagoGRAD: apply in [GRAD Gargoyle](#) (Job ID #66252)
- **Website and Publicity Coordinator**, Classics Department, University of Chicago (student/temporary role): apply in [GRAD Gargoyle](#) (Job ID #6602)

## CAREER INSIGHTS



### Did You Know?

With your Ph.D. in the humanities and humanistic social sciences, you could . . .

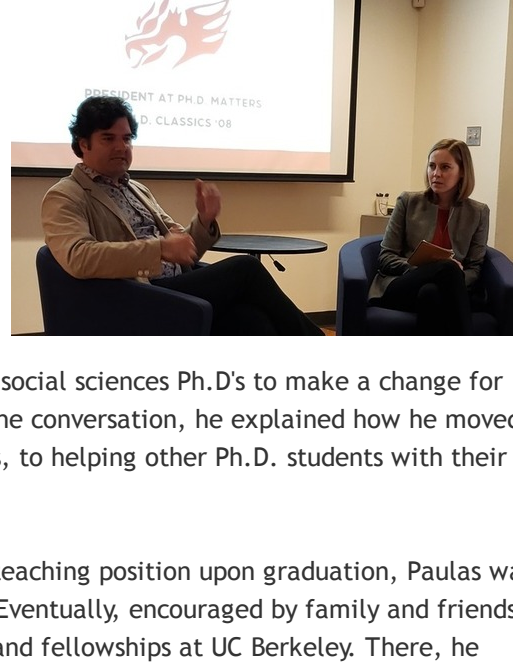
- be an educational developer at the Columbia Center for Teaching and Learning like this [Comparative Literature Ph.D.](#)
- become an area specialist librarian at a public library like this [Cinema and Media Studies Ph.D.](#)

### Reading List

- [Doing Public Humanities as a Graduate Student](#) from Grad Hacker blog, Inside Higher Ed
- [LinkedIn Tips for Humanities PhDs](#) from MLA Commons

### Recap: From Humanities Ph.D. to Career Coach and Entrepreneur

On Friday October 4, PATHS welcomed alum John Paulas (Ph.D. Classics '08) back to campus to share his experiences of the working world after leaving UChicago. Currently, he is the president of PhD Matters, the consultancy he founded which empowers humanities and social sciences Ph.D.'s to make a change for the better through their careers. During the conversation, he explained how he moved from a Ph.D. student with no career plans, to helping other Ph.D. students with their own career trajectories.



Despite achieving a supposedly desirable teaching position upon graduation, Paulas was left feeling unfulfilled and unmotivated. Eventually, encouraged by family and friends, he transitioned to be in charge of grants and fellowships at UC Berkeley. There, he started offering career advising to Ph.D. students. Discovering this to be rewarding work, he finally took the leap into founding PhD Matters and now thoroughly enjoys his career.

#### Key Insights from the conversation:

- There is a crucial distinction between one's intellectual and professional identities. If you do a Ph.D. in Classics and remain interested in the field, you'll always be a classicist (intellectual identity), even if you are not a Classics professor (professional identity). A Ph.D. is primarily a contribution to your intellectual and not professional development. Your professional development will come from different sources e.g. work experience, volunteering, hobbies, skills workshops
- That being said, there is no 'right' time for a Ph.D. student to start thinking about careers after their Ph.D. Everyone has a different point when they are ready to start thinking about next steps
- Take note of the activities in your life that you want to commit time to. Seriously consider centering that kind of work in your career. And talk to other people - others notice things about ourselves that we haven't yet acknowledged, and they can tell us things we seem passionate about.
- Ph.D. students already have the entrepreneurial spirit - spending multiple years on a dissertation requires creativity, vision and a mission. The big shift for Ph.D. students is learning to attend to the needs of others. We are used to focussing on projects that are interesting to us, but in the working world, and especially in business, you need be constantly responding to the demands of your customers and clients.
- Ask for a job, you get advice; ask for advice, you get a job.

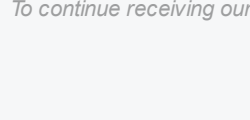
### Submit to the PATHS Newsletter

If you are hosting a relevant event that you would like featured this newsletter, please send the event information to [paths@uchicago.edu](mailto:paths@uchicago.edu).

**UCHICAGOGRAD**  
Helping you navigate your graduate and postdoctoral career

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